



## **Title I, Part A School-Level Parent and Family Engagement Policy 2025-26**

Del Sol Academy with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Del Sol Academy educational partners have developed a Title I Parental Involvement Policy with input from Title I parents. The school site annually involves parents with a joint review and revision of the policy during School Site Council (SSC) and site advisory meetings (i.e., English Learner Advisory Committee (ELAC), Gifted and Talented (GATE) and Special Education Advisory, and Parent Teacher Association (PTA). The policy will be provided in future digital informational materials which are distributed to parents at the beginning of the year and posted on the school's website and social media platforms. Hard copies will be provided upon request. The policy describes the means for carrying out the following Title I parental involvement requirements [20USC 6318 Section 1118(a)-(f) inclusive].

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2])

In conjunction with the first SSC meeting of the year, Del Sol Academy convenes an annual meeting for Title 1 parents, to explain the school's Title 1 program, expenditures, review relevant student achievement data, identify achievement gaps, and SPSA action plan to improve learning for Title 1 students. Parents are informed of their rights to attend SSC meetings, and agendas are posted ahead of time for review. An annual survey is conducted by Jurupa Unified School District (JUSD) to collect parent and stakeholder feedback. Ongoing, data is reviewed with stakeholders to evaluate the effectiveness of Title 1 programs and adjustments are made accordingly. Timely information regarding Title 1 programs is provided to parents and the community via social media, school website, phone messages, and postings. Curriculum, assessment information, student progress, and intervention programs are reviewed during parent conferences, Back to School Night (BTSN), Student Attendance and Review (SART), and Student Study Team (SST) meetings.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The school district will put into operation programs, activities and procedures for the involvement of parents in all

of its schools with federal Title I programs. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children. The school district will work with its schools to ensure that the required school-level parental involvement policies meet the federal requirements and each include, as a component, a school-parent compact. The school district will incorporate this district wide parental involvement policy into its LEA plan. In carrying out the Title I parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency and parents with disabilities, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

If the LEA plan for Title I is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

In conjunction with the first SSC meeting of the year, Del Sol Academy convenes an annual meeting for Title 1 parents, to explain the school's Title 1 program, expenditures, review relevant student achievement data, identify achievement gaps, and SPSA measures to improve learning for Title 1 students.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

A flexible number of meetings are held at varying times based on parent needs and input. Stakeholders of site advisory committees are surveyed at the beginning of the year and jointly work with site administrators and coordinators, to set meeting dates and times at the convenience of committee members. When needed, childcare and translation services are provided so all parents may participate.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Throughout the year, Del Sol Academy invites parents to School Site Council (SSC) and site advisory meetings (i.e., English Learner Advisory Committee (ELAC), Gifted and Talented and Special Education Advisory (GATE), and Parent Teacher Association (PTA), where Title 1 programs and outcomes are reviewed. Meetings will be conducted in person. If necessary, they will be held virtually. Parents are encouraged to provide feedback and suggestions. Input is documented through meeting minutes, and used to revise the SPSA which outlines action plans of Title 1 programs and expenditures. The final draft of the SPSA is approved by SSC, and parents of Title 1 students, along with all community members, are invited to attend the SSC meeting.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

Information is disseminated via parent flyers, evening presentations such as Back-to-School Night, orientation events, parent meetings, parent conferences, school website, social media, as well as SSC, ELAC, and PTA meetings.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Information is disseminated via parent flyers, evening presentations such as Back-to-School Night, orientation events, parent meetings, parent conferences, school website, social media, as well as SSC, ELAC, and PTA meetings.

This policy was adopted by the Del Sol Academy on 9/16/25 and will be in effect for the period of one year.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: 10/25/25.

Del Sol Academy's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on 9/16/25. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before 10/25/25.

Evelyn D. English

**Name and Title of Authorized Official**



**Signature of Authorized Official**

9/16/25

**Date**

**Governing Board Approval Date**

California Department of Education  
April 2020